

Year 2 Curriculum Map – Two Year Rolling Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic Theme (Year 1 Year 2) With Literacy link	Enchanted Places and People <i>Towers, Tunnels and Turrets</i>		Heroes Pets <i>Different Stories by the same author</i>		Faraway Tales Amazing Places <i>Traditional stories from around the world</i>	
English	Narrative Recount Instructions/Commands Poetry: (humorous) performance Persuasion text (poster) SPAG Guided Reading using traditional tales.		Narrative Instructions/Commands Recount Non-chronological reports Information Texts SPAG Guided Reading		STAs Information Texts Instructions/Commands Shape poetry Narrative Persuasion Texts SPAG Guided Reading	
Maths	Number and Place Value Addition and Subtraction	Number and Place Value Addition and Subtraction	Multiplication and Division - Arrays Estimation Units of time	Measurement – Capacity, Time	STAs Measurement - Temperature	Statistics Position, direction, movement -- rotations as a

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	Measurement - Length	Shape and symmetry Money Statistics – interpret and construct simple tallies, pictograms, block graphs + answer questions.	+ - two digit no's $X \div$ Measurement - weight Fractions recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}$, length, shape, set of objects or quantity Statistics ask and answer questions about totalling and comparing categorical data Position, direction, movement (clockwise/anti-clockwise)	Solid/Flat Shapes Properties Number and Place Value Statistics Addition and Subtraction Fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$	+ - $X \div$ inverse operations Statistics Fractions write simple fractions for example $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. Number and Place Value	turn, right angles Addition and Subtraction – showing numbers in columns Multiplication and Division
Science	Materials	Animals, including humans	Plants	Living things and their Habitats		
Computing	Using and understanding basic equipment	Interactive multimedia PowerPoint games	Block coding Espresso Coding	Digital images Copy and paste	Block coding - Espresso E-Safety	Using digital technology to produce

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	E-Safety	Search engines E-Safety				images (link to science).
History	Homes from the Past Significant people/places/events in local history		History within living memory - Own Family Tree/National Event		Significant event in World History - First aeroplane flight – Wright Brothers Comparison between two historical figures	
Geography	Weather – daily patterns UK countries UK capitals Compass directions		Use maps, globes, atlases Create a simple map Physical features Weather – seasonal patterns		Continents and Oceans Geographical comparison between England and non-European country - aerial photographs Weather – international statistics	
D&T	Christmas decoration. Design and decorate fairy cake		Cooking: healthy eating (link to Science) Design and make a structure with room for improvements following evaluation.		Design and make 3d object. Evaluate product.	
RE	Belonging and Remembrance Celebrations Good News		Old Testament Figures Easter Garden – main events. New Beginnings, Promise of New Life		Jewish Life, Torah and Synagogue	
Music	Timbre, Tempo and Dynamics Exploring instruments		Pulse and Rhythm Exploring instruments		Pitch Exploring instruments and symbols	

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<p>Art</p>	<p>Developing increased knowledge of colour (painting)</p> <p>Photography – exploring as part of topic</p> <p>Self-portrait – compare to range of artists – experimenting with tone</p> <p>Introduction to famous artists work</p>		<p>Clay work – experiments with basic tools – create creature from topic area.</p> <p>We use sketch books all year on at least a weekly basis for a range of tasks. To develop use of tone through pencil, chalk, pastel.</p> <p>Continuation of study of class artist.</p>	<p>Aboriginal Art – printing repeated patterns</p> <p>African mask - collage</p> <p>Exploring aerial photographs</p> <p>Sculpture/collage landscape (link to history and geography) – layering materials</p>		
<p>MFL</p>	<p>N/A</p>					
<p>PSHE</p>	<p><u>Myself and My Relationships</u></p> <p>My emotions</p> <p>Emotional well-being</p>	<p><u>Myself and My Relationships</u></p> <p>Managing risk and change</p>	<p><u>Healthy and Safer Lifestyles</u></p> <p>World of Drugs 1</p> <p>Drugs and their uses</p>	<p><u>Healthy and Safer Lifestyles</u></p> <p>World of Drugs 2</p> <p>Keeping healthy</p> <p>Identifying and reducing risk</p>	<p><u>Healthy and Safer Lifestyles</u></p> <p>Keeping safe 1</p> <p>Safety contexts</p> <p>Personal safety</p>	<p><u>Healthy and Safer Lifestyles</u></p> <p>Keeping safe 2</p> <p>Dealing with bullying</p> <p>Helping and getting help</p>

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PE	<p>Inside – Balance, co-ordination and agility; Gymnastics</p> <p>Basic Movements (running, jumping, throwing, catching)</p>	<p>In/Out</p> <p>Basic Movements (running, jumping, throwing, catching)</p> <p>Dance</p>	<p>Out - Games – attacking and defending</p> <p>Dance</p>	<p>Outdoor Games – team games</p> <p>Dance</p>	<p>Outdoor Games – team games</p> <p>Swimming</p>	<p>Outdoor Games – Athletics</p> <p>Swimming</p>
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