

Year 5 Curriculum Overview

Curriculum plan for 2017-2018

Please note: PSHE&C planning is currently being reviewed for all year groups.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English / Literacy	Visual Literacy/film study – The Piano Roald Dahl book study- James and the Giant Peach, George’s Marvellous Medicine and Charlie and the Chocolate Factory.	Persuasive brochures Winter themed Poetry	Stories From Other Cultures	Kensuke's Kingdom	Narrative study – There’s a Boy in the Girl’s Bathroom	Classic Poetry – The Highwayman Shakespeare- Midsummer Night’s Dream
	SPaG (Spelling, Punctuation and Grammar) will be taught in a focussed lesson on Friday. Guided Reading will have a focussed lesson (Thursday). Skills learnt will be applied across all lessons.					
Maths	Calculations Pattern Sniffing Investigation number systems Solving calculation problems	Calculations Exploring shape Generalising Arithmetic Reasoning with Measures Discovering Equivalent	Calculations Investigating Statistics Solving Number Problems Assessment	Calculations Reasoning with Fractions Shape and Properties	Calculation Exploring Change Proportional Reasoning	Calculation Describing Position Measuring and Estimating

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Science	Keeping Healthy		Electricity and Magnetism Materials and the properties		Trees and Seeds Life Cycles: Plants and Animals including Food Chains	
History	Tudor Britain- A local History Study		Tudor Britain- A local History Study		World War 2	
Geography	Local area, School Tour, Map Reading	Our World, Continents	UK Counties, OS Map Reading	Comparison of Places	Enough for Everyone	Coasts
Computing	PowerPoint – Digital images	Word/touch typing	Excel (Spreadsheets)	Access - Databases	Coding Control	Parts of a computer Internet Research
R.E. [Religions and world view]	Why do some people believe in God? [Christians, Jewish, Muslims and non-religious, e.g. Humanists]	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) [Christians]	If God is everywhere, why go to a place of worship? [Christians, Hindus and Jewish.]		What does it mean to be a Muslim in Britain today? [Muslims]	
Design & Technology	SAFE WORKING KEY SKILLS PACKAGING DESIGN & GRAPHICS		APRONS		MOVING TOYS	MOVING TOYS
	Food and Cookery - small groups on rotation - 6 lesson block per group					

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Music	Orchestra, Notation		Rhythm and Popular music Soul Music	Adverts		Romantic Era
Art	Landscape in colour		Portrait	Still Life	Art and Nature	Aboriginal Art
French	Greetings, Numbers, Where I Live, Animals Animals, Expressing Opinions My birthday, months, days of the week					
P.S.H.E. & C.	Building and Maintaining a caring environment (1)	Healthy and safer lifestyles! Diet, exercise relationships Anti-Bullying	Building and maintain a caring environment (2) Friendships and difference.	Citizenship (1) Democracy, rules, rights.	Healthy and safer lifestyles (2) Changing body emotions personal hygiene	Citizenships (2) Community and diversity.
	Internet Safety					
P.E.	Evaluating and Improving Core Skills Gymnastics Games: Term each of Swimming + Striking and Fielding Games. Half term each of Invasion Games + Net/Wall Games.		Dance - Bollywood/Cats theme Games: Term each of Swimming. Half term each of Invasion Games + Net/Wall Games, Striking and Fielding Games.		Outdoor Adventurous Activities Athletics Games: Term each of Swimming + Striking and Fielding Games. Half term each of Invasion Games + Net/Wall Games.	

Updated September 2017

If you would like additional information about the curriculum taught in Year 5, please contact the [school office](#).