

Terms / Dates	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic / Theme	<u>Me, Myself and I</u>	<u>Celebrations</u>	<u>Celebrations & Travel</u>	<u>Travel</u>	<u>Travel/ Mythical Creatures</u>	<u>Mythical Creatures/ Dinosaurs.</u>
Personal, Social and Emotional Development	Setting routines indoors and outdoors Sharing Class ideas of Do's & Don't's and reasons why...	Coats & shoes- Independence confidence to try new things Celebrations (Harvest, Diwali, Christmas) and introducing respect for differences.	Understanding how my actions affect other people (fair and unfair) confidence to speak to others about own needs, views and opinions. Learning to listen to others and change behaviour as a result(use of green line and thinking time).	Taking steps to resolve conflicts, playing co-operatively, taking turns- using, talk partners and play partners effectively. To choose the resources they need.	Take on board others ideas about what to do and how to do it (using play partners if needed). Showing sensitivity to others needs. Understanding and following rules- I can say why certain choices are good...	Developing positive relationships with peers and adults- asking for help, helping others- saying if they don't need help. To begin to take changes in routine in their stride- class swaps "what is year one like?"
Communication and Language	Discuss myself and my family and pets. Use talk partners to aid speaking. Number rhymes. Role play: Arch, cloths - Home Corner - CI	Discuss 'What Life is like in India. Look at Diwali- India and England discuss differences and similarities. Use Pi Corbett style story maps to look at traditional tales from India and use talk partners to discuss and ask questions Follow stories without pictures or prompts.	Discuss 'What Life is like in China. Look at Chinese New Year- China and England discuss differences and similarities. Use Pi Corbett style story maps to look at Chinese New Year story and use talk partners to discuss and ask questions Follow stories without pictures or prompts.	Discuss 'What Africa is like from "Fatou" story/ differences and similarities. Listen to tales from Africa and use talk partners name animals and sequence events and use story language in their role play.	Discuss what children know about space using talk partners. Children begin to answer "how and why" questions about space and aliens. Children listen attentively and anticipate key events in space and aliens stories, responding to what they hear.	Discuss children's ideas about mythical creatures using talk partners. Children begin to develop their own mythical creature stories and make up explanations by connecting ideas. Children show an awareness of the listeners needs through story retelling.

<p>Literacy: Writing</p> <p>Literacy: Reading (for enjoyment)</p>	<p>Making pages for LJ's 'All about me', 'All about my family or pets</p> <p>Topic stories, starting school, pets.</p>	<p>"Robot speak" words and learn rhymes like "Brown bread, brown bread.."</p> <p>Topic stories, Harvest- on the journey home from grandpas, Ram and Sita</p>	<p>Writing for different purposes: One day stories, lists, instructions for making a snowman, use of teachers hat. Retelling Chinese tales like using Pi Corbett style notes and using story language. Chinese books from library.</p>	<p>Writing for different purposes: One day stories, letters, use of teachers hat. Retelling African tales like "Handa's surprise" using Pi Corbett style notes and using story language. Labelling maps. Various maps, labels and keys.</p>	<p>Writing for different purposes: Facts about space, using "wow" words to describe aliens, use of teachers hat. Retelling Alien stories like "Aliens in underpants" using Pi Corbett style notes and using story language. Making alien posters.</p>	<p>Writing for different purposes: Retell story of "Where the wild things are", using "wow" words to describe monsters. Use of teachers hat. Retelling other mythical creature stories like "Dragons" using Pi Corbett style notes and using story language. Making dragon food menus.</p>
<p>Mathematics: Number and Space, shape & measure (Mathematical language in play)</p>	<p>Number rhymes/games/ sequencing/ recognising/counting objects accurately repeated patterns</p> <p>Ongoing number skills</p> <p>Measures- measuring ourselves</p> <p>Taller than/shorter than;</p>	<p>Number rhymes/games/ sequencing/ recognising/counting objects accurately repeated patterns</p> <p>Ongoing number skills/ one more than/ Addition number stories to 5 (My little bag of numbers)</p> <p>3D shape</p> <p>2D shape</p>	<p>Number rhymes/games/ sequencing/ recognising/counting objects accurately repeated patterns</p> <p>Ongoing number skills/ one more than/one less than number stories to 5 (My little bag of numbers)</p> <p>Money</p> <p>Addition & subtraction-language and problem solving.</p>	<p>Number rhymes/games/ sequencing/ Recognising numbers and ordering smallest to largest etc</p> <p>Beginning to partition teen numbers using cubes</p> <p>Ongoing number skills/ one more than/one less than numbers to 20/50</p> <p>Time/ sequencing</p> <p>Addition & subtraction-language</p>	<p>Number rhymes/games/ sequencing/ Recognising numbers and ordering smallest to largest etc</p> <p>Beginning to partition numbers to 30/50 using cubes</p> <p>Ongoing number skills/ one more than/one less than numbers to 20/50 sequencing</p>	<p>Number rhymes/games/ sequencing/ Recognising numbers and ordering smallest to largest etc</p> <p>continue to partition numbers to 30/50 using cubes</p> <p>Ongoing number skills/ one more than/one less than numbers to 20/50</p> <p>No. bonds to 10</p> <p>Sharing/ Doubling halving using</p>

	Heavier/lighter Sets & classification	Sets and classification/graphs		and problem solving.	Addition & subtraction- language and problem solving.	equipment
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Understanding the world: People & communities The world Technology	Similarities and differences Growing up/ Body parts/ testing: I can When I was a baby Where I live Use of control technology e.g. Beebot, IWB.	Seasonal changes Observe changes to trees and plants. Similarities and differences in cultures: Harvest, Diwali, Christmas, Chinese New Year	Exploring what we know about the globe, N and S pole, Equator and Africa. Differences in environments including food, language, colour of skin, natural landscape/animals. Recordable postcards, using google maps.	Landmarks Exploring our school grounds and beyond/making and using simple maps. What do we know about space and planets? Can we explain what we observe and know? (eg, gravity, oxygen) Digital cameras	Learn about similarities and differences in relation to places. Making observations and explaining why some things occur- making boats and floating vessels for Max to get to the monsters island.	When looking at dinosaurs, make observations of animals and explain why some things occur and talk about changes- why do they think dinosaurs became extinct?
Physical Development: Moving & Handling Health & Self Care	Awareness of body parts and health through action : Circus Week!	Using the outdoors safely/moving large objects; building action rhymes/gym/dance	Children learn about eating a healthy range of foodstuffs and cut up and taste new foods e.g noodles, fortune cookies et, and discuss which are healthy. .	Using the "african dance" and role play areas children show good control in large and small movements. They move confidently in a range of ways, safely negotiating	Using role play area to create a "gravity free" zone and to use controlled movements to mimic space walking. Balancability!	Looking at life in prehistoric times children learn the importance of good health, physical exercise and healthy diet. Did prehistoric man have computers? How has our life

				space.		changed? Balanceability!
<p>Expressive Arts & Design</p> <p>Media & materials</p> <p>Being Imaginative</p>	<p>Faces/masks/handprints for Autumn leaves</p> <p>Free painting</p>	<p>Making collections of natural objects</p> <p>Collage using natural items/printing.</p> <p>Free painting making Rangoli patterns and Indian dances</p> <p>Big art using 2D and 3D shape</p>	<p>Children design and make pictures and models of their own Chinese Dragon. Begin to describe what they've made using wow words and labelled diagrams.</p>	<p>African drums and dancing music available for children to build a repertoire of songs and dances. Chalks available for colour mixing and creating an "African scene".</p>	<p>Big Art available in classroom with "space" objects and junk art to assemble and retell the story of their picture.</p>	<p>Using drums and other simple instruments, children sing songs, make music and dance like stone age man in the time of the dinosaurs. They represent their ideas of what the world looked like in models and art work.</p>
<p>Special events to include religious/cultural festivals</p>	<p>Harvest festival assembly, Trip to local Library.</p> <p>Circus Week.</p>	<p>Diwali celebrations, India day at school and Christingle</p>	<p>Trip to local library for story telling event, Mothers-day assembly.</p>	<p>Easter assembly and trip to local Abbey.</p>	<p>St Georges Day.</p>	<p>Early years trip to Bowbrook picnic.</p> <p>Sports Day!</p>