



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Developing a healthy and active lifestyle ethos across school. <ul style="list-style-type: none"> - Whole school participation in the daily mile - A wide range of after school clubs offered • Increasing opportunities for target groups – HA, SEND, pupil premium, and less active pupils. <ul style="list-style-type: none"> - Participation at school games L2 and L3 competitions by a variety of pupils including HA, SEND and pupil premium children 	<ol style="list-style-type: none"> 1) Develop a healthy and active lifestyle ethos across school including creating opportunities which attract less active young people to participate in physical activity. 2) Promote school games activities and competitions as well as provide opportunities for young people with SEND. 3) Create leadership opportunities for pupils in KS2 and KS3 including the introduction of a sports council.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £10,098.00	Date Updated: 20.02.2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will take part in more physical activity as well as improve levels of fitness and well-being.</p> <p>Pupils will attend PE lessons with correct kit and want to achieve for their house.</p> <p>To increase the profile of House system and wearing of correct school uniform.</p> <p>Improved learning environment/equipment will help pupils to learn and achieve in PE</p>	Dance Club – Spring Term	£240.00	Registers Photos	
	Football Club – Spring Term			
	Circus Skills Club – Spring Term			
	Purchase of cross country and swimming gala medals and ribbons			
Purchase of football socks in house colours	£94.99			
Purchase of PE Equipment/repair/maintenance	£827.76			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well organised sporting opportunities that provide both inclusive and competitive experiences. This planning time enables the school to hold continued and new intra-school competitions which in turn raises the standards and profile of PESS.	Staff cover for PE coordinator to attend PE coordinator meetings and as well as organise whole school events for summer term, eg Sports Day and Interhouse Competitions	£213.47	Photos Awards presented	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a healthy and active lifestyle ethos across school including creating opportunities which attract less active young people to participate in physical activity	CH attended Change 4 Life Intervention Club CPD	75.00	Registers Photos	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a wider variety of sports and activities including creating opportunities which attract less active young people	Enter and participate in the KS2 and KS3 New Age Kurling school games competitions. One KS2 team won the event and will represent South Worcestershire at the Winter School Games 2018. Staff cover needed Bellboating Insurance for member staff helms.	£45.00	Registers Photos Questionnaires	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a variety of intra-school and inter-school competitive events, including school games events	Staff cover for teachers and teaching assistants to attend events during the school day with groups of pupils Mini Bus license/training for Subject leader for PE	£1550.00	Registers Photos	

Other Indicator identified by school: Additional Swimming				