



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • To increase confidence, knowledge and skills of all staff in teaching PE and sport. <ul style="list-style-type: none"> - Lancashire schemes of work and staff training in place which have been used since January 2017. - Teacher assessments based on the new scheme of work have also been completed. - The Lancashire schemes of work have been used by staff successfully and this brings continuity across the school and also in terms of transition to the middle school. 	<ol style="list-style-type: none"> 1) Develop and monitor the quality of teaching and learning of PE in KS1 and KS2 2) Develop a healthy and active lifestyle ethos across school 3) Promote school games activities and competitions as well as provide opportunities for young people with SEND

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £		Date Updated: 24.07.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will take part in more physical activity as well as improve levels of fitness and well-being.	Football Club – Spring Term Circus Skills Club – Spring Term	£240.00	Registers / Photos / Spreadsheet / Awards	A range of pupils are engaged in positive experiences of physical activity and as a result are more likely to want to further participate in activities that are offered during curricular and extra-curricular time at school. Pupils may find an activity they really enjoy and/or have a real talent in and want to continue to take part in these activities out of school in the local community and at local clubs. To continue to offer a range of sporting opportunities as well as new activities.	
	Football Club – Summer Term Tennis Club – Summer Term	£300.00 £240.00	More pupils and different pupils taking part in a variety of activities		
Pupils will undertake at least 30 minutes of physical activity a day in school	A daily mile track is to be built around the outside of the school field. The project is to begin in July ready for the start of next academic year.	£7998.50	Pupils to take part in the daily mile during the last 10 minutes of lunchtime each day. Increased fitness levels and positive experiences of physical activity. Photos / staff and pupil feedback.	The daily mile track is all weather and can be used daily throughout the school year. Next steps are to include all pupils in the Abbey Park Federation to use the daily mile track on a regular basis.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well organised sporting opportunities that provide both inclusive and competitive experiences.	Staff cover for PE coordinator to attend PE coordinator meetings and as well as organise whole school events for spring and summer terms, eg Bollywood Day and Sports Day	£466.41	Photos Awards presented	To continue to use the funding to provide PE coordinator with time to plan and organise sporting opportunities that provide both inclusive and competitive experiences.
Improved learning environment/equipment will help pupils to learn and achieve in PE	Purchase of PE Equipment/repair/Maintenance	£395.00 £316.71	Work areas safe and effective environments to learn in	CH to monitor and check equipment and replace when necessary.
Pupils in early years and KS1 will have the opportunity to develop physical literacy and coordination	Purchase of Fawns playground equipment	£4507.43	Pupil assessments and observations	To continue to use the equipment to develop physical literacy and coordination of pupils to support their transition between early years and KS1. To purchase soft matting to go around the playground equipment so that it can be used for the majority of the school year.
Pupils in early years and KS1 will have the opportunity to develop physical literacy and coordination	Purchase of balanceability coaching during the summer term	£864.00	Pupil assessments and observations	To continue to use the balanceability bikes to develop physical literacy and coordination of pupils to support their transition between early years and KS1. Staff who participated in sessions to deliver balanceability during the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a wider variety of sports and activities and learn about other cultures	Bollywood Day – Spring Term – LR to attend all workshops during the day	£580.00	Photos Register - after school dance club led by LR	Staff feedback to other PE staff what they learnt and share ideas. Bollywood dance club took place in the Summer term and will continue to do so in the next academic year.
Teachers will learn from and use resources to provide high quality PE lessons	Purchase of dance resources	£29.18	Children responded to dance sessions with enthusiasm and showed increased confidence in dance lessons.	Continue to use and implement new resources in PE curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a wider variety of sports and activities and learn about other cultures	Bollywood Day – Spring Term	See above	Photos / display Children responded to dance sessions with enthusiasm and showed increased confidence in dance lessons.	A range of pupils are engaged in positive experiences of physical activity and as a result are more likely to want to further participate in activities that are offered during curricular and extra-curricular time at school. To continue to run a Bollywood dance club during the next academic year.
Pupils will take part in a wider variety of sports and activities including creating opportunities which attract less active young people	Enter and participate in Pershore Schools Bellboating Regatta. Attend Bellboating training day as preparation for the regatta. Training day led by qualified helm.	£60.00 £124.00	Pupils were able to participate in a bellboat practice day and a regatta on the River Avon in Pershore.	The aim is for pupils to be inspired to try new sporting activities in school as well as out of school and lead an active healthy lifestyle. Links created between the youth club and other activities at Pershore Riverside Centre.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Other Indicator identified by school: Additional Swimming				

Having these targeted services and varied specialists available across schools, in a “membership style” offer, brings economies of scale to individual schools and academies, not only financially but also, speeding up the process of recruitment, quality assuring and showing demonstrable impact, as this would be undertaken centrally on a school’s behalf.