



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Developing a healthy and active lifestyle ethos across school. <ul style="list-style-type: none"> - Whole school participation in the daily mile - A wide range of after school clubs offered • Increasing opportunities for target groups – HA, SEND, pupil premium, and less active pupils. <ul style="list-style-type: none"> - Participation at school games L2 and L3 competitions by a variety of pupils including HA, SEND and pupil premium children 	<ol style="list-style-type: none"> 1) Develop a healthy and active lifestyle ethos across school including creating opportunities which attract less active young people to participate in physical activity. 2) Promote school games activities and competitions as well as provide opportunities for young people with SEND. 3) Create leadership opportunities for pupils in KS2 and KS3 including the introduction of a sports council.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £10,098.00		Date Updated: 24.07.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will take part in more physical activity as well as improve levels of fitness and well-being.	Dance Club – Spring Term Football Club – Spring Term Circus Skills Club – Spring Term	£240.00	Registers / Photos / Spreadsheet / Awards	A range of pupils are engaged in positive experiences of physical activity and as a result are more likely to want to further participate in activities that are offered during curricular and extra-curricular time at school. Pupils may find an activity they really enjoy and/or have a real talent in and want to continue to take part in these activities out of school in the local community and at local clubs.	
	Dance Club – Summer Term Football Club – Summer Term	£300.00	More pupils and different pupils taking part in a variety of activities – Average % of pupils taking part in extra-curricular activities every week over the 3 school terms is 46%. Children responded to dance sessions with enthusiasm and showed increased confidence in dance lessons.		
Pupils will undertake at least 30 minutes of physical activity a day in school	A daily mile track is to be built around the outside of the school field. The project is to begin in July ready for the start of next academic year.	£7998.50	Pupils to take part in the daily mile during the last 10 minutes of lunchtime each day. Increased fitness levels and positive experiences of physical activity. Photos / staff and pupil feedback.	To continue to offer a range of sporting opportunities as well as new activities. The daily mile track is all weather and can be used daily throughout the school year. Next steps are to include all pupils in the Abbey Park Federation to use the daily mile track on a regular basis.	

Pupils will undertake at least 30 minutes of physical activity a day in school	Purchase of PE Equipment/repair/ Maintenance – huff and puff equipment	£.33.81	Pupils to take part in physical activity during lunchtimes using huff and puff equipment. Increased fitness levels and positive experiences of physical activity. Photos / staff and pupil feedback.	Pupils to continue to lead a healthy and active lifestyle during the school day. CH to monitor, liaise with LN and replace equipment when necessary.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well organised sporting opportunities that provide both inclusive and competitive experiences. This planning time enables the school to hold continued and new intra-school competitions which in turn raises the standards and profile of PESS.	Staff cover for PE coordinator to attend PE coordinator meetings and as well as organise whole school events for summer term, eg Sports Day and Interhouse Competitions	£213.47	Photos / Awards presented More and different pupils achieving success in whole school events including less active pupils and pupils from target groups such as SEND and PP	To continue to use the funding to provide PE coordinator with time to plan and organise sporting opportunities that provide both inclusive and competitive experiences.
Pupils will attend PE lessons with correct kit and want to achieve for their house.	Purchase of cross country and swimming gala medals and ribbons	£118.50	Pupils take pride in completing sporting activities and both their participation and success is acknowledged.	To continue to reward pupils.
To increase the profile of House system and wearing of correct school uniform.	Purchase of football socks in house colours	£94.99		This will continue for each new Y5 group of pupils to the school. Staff to maintain high expectations for pupils to wear the correct kit for PE.
Improved learning environment/equipment will help pupils to learn and achieve in PE	Purchase of PE Equipment/repair/ Maintenance	£827.76	Work areas safe and effective environments to learn in.	CH to monitor and check equipment and replace when necessary.
	Purchase of PE Equipment/repair/ Maintenance – cricket equipment	£17.28		

To improve levels of physical fitness, wellbeing and mental health in pupils and staff	Staff circuit training led by James G	£400.00 £200.00	Pupils and staff to be physically and mentally healthy. Develop teamwork and high morale between staff members. Staff quotes.	CH to advertise opportunity and encourage staff from the whole federation to participate on a regular basis.
Pupils will attend PE lessons with correct kit and want to achieve for their house.	Spare school PE kit	£98.53	PE kit is provided for pupils from lower income and more deprived backgrounds. All pupils must have the opportunity to take part in PE lessons.	CH to monitor, wash and replace kit when necessary.
Improved learning environment/equipment will help pupils to learn and achieve in PE	Purchase of PE Equipment/repair/Maintenance	£184.99	Work areas safe and effective environments to learn in.	CH to monitor and check equipment and replace when necessary.
Improved learning environment/equipment will help pupils to learn and achieve in PE	Annual inspection of PE equipment	£40.00	Work areas safe and effective environments to learn in.	CH to monitor and check equipment and replace when necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a healthy and active lifestyle ethos across school including creating opportunities which attract less active young people to participate in physical activity	CH attended Change 4 Life Intervention Club CPD	£75.00	Registers / Photos / Teacher assessments / Record of who has achieved 25m swim Improved understanding of staff to deliver appropriate and different activities to pupils who are less active	Staff feedback to other PE staff what they learnt and share ideas. Teacher observations and conversations to check new ideas and strategies are being implemented. Change 4 Life club took place in Spring and Summer terms and will continue to do so in the next academic year. Less active pupils to be identified in Autumn 2018 and invited to the extra-curricular club.
To improve the quality of teaching and learning in swimming lessons	AD and SFr to attend ASA swimming teacher course. As a result they will then feedback to other staff who deliver swimming across the school	£590	Staff reported increased confidence in teaching PE lessons including being able to use a range of new ideas and activities	Staff attending ASA swimming teacher course will be timetabled to teach Y5 swimming increasing the amount of staff attending swimming lessons and as a result inputting fresh, new ideas into the swimming curriculum. This aims to improve the quality of teaching and learning and increase the amount of pupils who can swim competently and at least 25m.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a wider variety of sports and activities including creating opportunities which attract less active young people	Enter and participate in the KS2 and KS3 New Age Kurling school games competitions. One KS2 team won the event and will represent South Worcestershire at the Winter School Games 2018. Staff cover needed		Registers / Photos / Questionnaires / Staff certificates	The aim is for pupils to be inspired to try new sporting activities in school as well as out of school and lead an active healthy lifestyle.
	Bellboating Insurance for member staff helms.	£45.00	Pupils from target groups such as SEND and PP were able to participate in and achieve success. Some of these pupils then took part in after school sports clubs.	To continue to offer inclusive sports as part of school games level 1 competitions.
	Enter and participate in Pershore Schools Bellboating Regatta.	£100.00	Pupils in Y6 were able to participate in a bellboat practice day and a regatta on the River Avon in Pershore.	Members of staff can use their qualifications to take pupils bellboating as well as run after school clubs. Staff are qualified to helm the boats in and out of school time and at regatta competitions.
	Attend Bellboating training day as preparation for the regatta. Training day led by qualified helm.	£120.00	Pupils in Y6 were able to participate in a bellboat practice day and a regatta on the River Avon in Pershore.	The aim is for pupils to be inspired to try new sporting activities in school as well as out of school and lead an active healthy lifestyle. Links created between the youth club and other activities at Pershore Riverside Centre.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will take part in a variety of intra-school and inter-school competitive events, including school games events	Staff cover for teachers and teaching assistants to attend events during the school day with groups of pupils Mini Bus license/training for Subject leader for PE	£1550.00	Registers / Photos Pupil were able to take part in more competitive sport and have new experiences such as participating in the district athletics in an actual stadium.	Funding to be continued to be used to cover staff to attend events during the school day with groups of pupils. Continue to enter and attend a range of level 2 and 3 school games competitions as well as district events. To apply for school games mark again in 2019.
Other Indicator identified by school: Additional Swimming				
Pupils will be competent and confident in the water and be able to perform safe self-rescue. Pupils will be able to perform a range of strokes effectively and be able to swim at least 25m by the end of Y6.	Pupils to attend top-up swimming sessions with appropriate support from staff Hire of Pershore LC pool and lifeguards		Teacher assessments / Record of who has achieved 25m swim / Certificates More pupils are competent swimmers and are able to swim at least 25m	Top-up swim sessions to continue to take place towards the end of the school year for all pupils who need extra support to become a competent swimmer and be able to swim at least 25m.

Having these targeted services and varied specialists available across schools, in a “membership style” offer, brings economies of scale to individual schools and academies, not only financially but also, speeding up the process of recruitment, quality assuring and showing demonstrable impact, as this would be undertaken centrally on a school’s behalf.