

1. Summary information					
School	Abbey Park Middle School				
Academic Year	2017-2018	Total PP budget	£71,965.00	Date of most recent PP Review	April 2018
Total number of pupils	196	Number of pupils eligible for PP	58	Date for next internal review of this strategy	`

2. Current attainment			
	<i>Pupils eligible for PP</i>	<i>Non SEN Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
By the end of Y7 % at Age Related Expectations in reading	50%	100%	
By the end of Y7 % at Age Related Expectations in writing	58%	97%	
By the end of Y7 % at Age Related Expectations in maths	50%	89%	
Standardised GL test scores reflect the different and frequently lower starting points for many PP children.			

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Low aspirations (lack of motivation linked to low self-esteem).
B.	Poor Independent Learning Skills.
C.	Attainment in Maths is below expectations. Pupils have poor spelling.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Parental engagement
E.	Understanding the importance of good attendance.

4.		Planned expenditure					
Summer 1							
Action	Who	Intended Outcome	What is the evidence/rational for this choice	How will we ensure plan is implemented well	Cost/budget	Impact /evidence	Review Date & RAG
Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice. Teachers work with disadvantaged groups.	Pupil premium pupils benefit from pre-learning and post-learning activities. Feedback Immediate	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review.	Meet with HOD English & Maths to ensure that they support the strategy.  Premier Pupils are given smart targets that are reviewed regularly. (Set by class teacher of English & Maths).	£2205.66 1/3 cost <i>Cost of TA staffing met from PP budget</i>	Case study students – targets reviewed and progress monitored.  Book trawls.	June 12 2017
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice. Teachers work with disadvantaged groups.	Pupil premium pupils benefit from pre-learning and post-learning activities. Feedback Immediate ( <i>Sutton Trust +8</i> )	<i>Mastery learning (Sutton Trust +8)</i>		£1812.42 1/3 cost <i>Cost of TA staffing met from PP budget.</i>	Case study students – targets reviewed and progress monitored.  Book trawls.	June 12 2017
Y6 targeted intervention pre-SATs English.	<i>Teacher or TA works with group on areas identified by the class teacher and HOD.</i>	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	<i>Cost of Teacher/TA staffing met from PP budget. £1054.82</i>	Results data assessed. JM SC	June 2017 (SATs results)
Y6 targeted intervention pre-SATs Maths.	<i>Teacher or TA works with group on areas identified by the class teacher and HOD.</i>	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Pupil interviews ensure that they feel their needs are being met.	<i>Cost of Teacher/TA staffing met from PP budget £1817.82.</i>	Results data assessed. JM SC	June 2017 (SATs results)

Coffee Afternoon for Parents	MD; LE & NP; SP present to introduce herself to parents.	Parents are willing to come in to chat in an informal setting.	Engagement with parents is needed to increase attendance and raise involvement with learning. Break cycle of low aspiration.	Date set. Premier children will be involved in preparation to motivate parents to attend.	<i>Refreshment costs and staff cover.</i>  £150.00	Feedback from parents.	May 2017
Target persistent nonattenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	£1786.96  <i>Cost of member of staff.</i>	Attendance figures will be tracked to evidence improvement.	May 2017 On-going.  Take figures each week.
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	£928.87 <i>Staffing Costs</i>	Pupil feedback about Breakfast Club.	July 2017
Clubs & Visits	TP co-ordinates	Pupils are given access to curriculum enrichment.	Allowing Premier children to access events and activities that are parent funded.	TP monitor who receives funding.	<i>Variable costs</i>  £2000.00	Pupil feedback on the importance of these activities.	July 2017

<b>Total Summer 1 Expenditure</b>	<b>£11,756.55</b>
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### Summer 2

<b>Action</b>	<b>Who</b>	<b>Intended Outcome</b>	<b>What is the evidence/rational for this choice</b>	<b>How we will ensure plan is implemented well</b>	<b>Cost/Budget</b>	<b>Impact /Evidence</b>	<b>Review Date &amp; RAG</b>
Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review. <i>Mastery learning (Sutton Trust +8)</i>	Staff meeting on 12 June 2017 will review and update staff on best practice.  Take feedback on how best to ensure that the requirement to increase achievement of more able PP is met. (Feed into new initiatives)	£2205.66 1/3 cost  <i>Cost of TA staffing met from PP budget.</i>	Learning walks.  Pupil interviews.	September 2017
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.			£1812.42 1/3 cost  <i>Cost of TA staffing met from PP budget.</i>	Book trawls.  Pupil interviews.	September 2017

More able Challenge Initiative.	Teaching staff to discuss possible IVs to offer challenge and Mastery to MA Premier Pupils.	MA pupil premium pupils will achieve higher results. Raised aspirations amongst these pupils.	Need to challenge and extend higher attaining disadvantaged pupils.	Staff discussion of way forward. All staff stakeholders in the initiative.	Staffing depends upon whether in class or extra-curricular.	Pupil progress	July 2017
Targeted intervention English.	Pupils who need extra support in SPaG are selected for support teaching.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	<i>Cost of Teacher/TA staffing met from PP budget. £500.00</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	July 2017
Targeted intervention Maths.	Pupils who need extra support are selected.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Pupil interviews ensure that they feel their needs are being met.	<i>Cost of Teacher/TA staffing met from PP budget. £500.00</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	July 2017
Y7 catch-up tuition	Pupils who did not meet the required standard at the end of Y6.	Small group tuition (2-6) addresses gaps in learning.			Separate Funding	Pupil progress GL & Ladders	July 2017 See <i>Autumn</i>
Cultural Visit to Black Country Living Museum	MD plus TA	More able PP pupils	Challenge pupil perceptions and promote cultural capital.	Plan visit using EVOLVE and evaluate thoroughly.	Staffing Costs £400.00 Museum fees. £118.25	Pupil Feedback	July 2017
Engineering Visit to Motoring Event	MD plus TA <i>National Motor Museum Weeks</i>	PP pupils	Develop understanding of the world. Raise aspirations.	Plan visit using EVOLVE and evaluate thoroughly.	Staffing Costs Coach Funded	Pupil Feedback	June 2017 <i>Re-Arrange for Sum 2018</i>
<i>ACE</i>	<i>Alternative Curriculum Enrichment</i>	<i>PP children gain self-esteem.</i>	<i>Increase self-esteem and raise aspirations. Speaking and listening and resilience etc.</i>	<i>BASE staff.</i>	<i>Staffing Costs £1000</i>	<i>Pupil Feedback and teacher's evidence.</i>	<i>July 2017.</i>

<i>Summer Holiday</i>	<i>ATE Sponsored Activity Holiday x 2 pupil deposits</i>	PP children gain self-esteem.	Increase self-esteem and raise aspirations. Speaking and listening and resilience etc.	Deposit Payment	<i>£70.00</i>	Pupil feedback and Data shows improvement. Behaviour log better.	
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<i>Drumming Lessons</i>	<i>10 min individual drumming lessons for 7 pupils</i>	Improved behaviour & motivation to learn.	Pupils engaged in this intervention are engaged in Learning and behaviour improves.	TL feedback to MD on pupil achievement.	£432.00	TL Feedback Teacher feedback Behaviour logs	
<b>Total Expenditure</b>	<b>Summer</b>	<b>2</b>				<b>£7,038.33</b>	

Autumn 1							
Action	Who	Intended Outcome	What is the evidence/rational for this choice	How we will ensure plan is implemented well	Cost/Budget	Impact /Evidence	Review Date & RAG
Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review. <i>Mastery learning (Sutton Trust +8)</i>	Staff meeting on 12 June 2017 will review and update staff on best practice.  Take feedback on how best to ensure that the requirement to increase achievement of more able PP is met. (Feed into new initiatives)	£3917.57  <i>Cost of TA staffing met from PP budget.</i>	Learning walks.  Pupil interviews.	
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.	Review of Sutton Trust Recommendations and ratings.	Staff training will be major initiative in the Autumn Term.	£4207.24  <i>Cost of TA staffing met from PP budget.</i>	Book trawls.  Pupil interviews.	
Targeted intervention English.	Pupils who need extra support in SPaG are selected for support teaching.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	£190.76 <i>Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	
Target persistent nonattenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	£649.10  <i>Cost of member of staff.</i>	Attendance figures will be tracked to evidence improvement.	
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	£600.00 <i>Staffing Costs</i>	Pupil feedback about Breakfast Club.	
ACE	<i>Alternative Curriculum Enrichment</i>	<i>PP children gain selfesteem.</i>	<i>Increase self-esteem and raise aspirations. Speaking and listening and resilience etc.</i>	<i>BASE staff.</i>	£1000.00 <i>Staffing Costs</i>	<i>Pupil Feedback and teacher's evidence.</i>	

<i>October Half Term Activity Holiday</i>	<i>ATE Super weeks Adventure Holiday, deposit for 3 pupils</i>	PP children gain self-esteem.	Increase self-esteem and raise aspirations. Speaking and listening and resilience etc.	Deposit Payment	<i>£105.00</i>	Pupil books and Data shows improvement. Behaviour log better.	
<i>National School Wear</i>	<i>Uniform for one pupil</i>	Pupils not singled out. Self-confidence improves.	Equipment or lack of it is a key indicator.	Feedback from staff.	<i>£45.75</i>	Increased confidence reflected in learning outcomes.	
<i>Drumming Lessons</i>	<i>10 minute individual lessons for 6 pupils during Autumn Term</i>	Improved behaviour & motivation to learn.	Pupils engaged in this intervention are engaged in Learning and behaviour improves.	TL feedback to MD on pupil achievement.	<i>£378.00</i>	TL Feedback Teacher feedback Behaviour logs	
<b>Total Autumn 1 Expenditure</b>					<b>£11,093.42</b>		

<b>Autumn 2</b>							
<b>Action</b>	<b>Who</b>	<b>Intended Outcome</b>	<b>What is the evidence/rational for this choice</b>	<b>How we will ensure plan is implemented well</b>	<b>Cost/Budget</b>	<b>Impact /Evidence</b>	<b>Review Date &amp; RAG</b>
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from prelearning and postlearning activities.	Review of Sutton Trust Recommendations and ratings.	Staff training will be major initiative in the Autumn Term.	<i>£4207.24</i> <i>Cost of TA staffing met from PP budget.</i>	Book trawls. Pupil interviews.	
Support for PP SEND Pupils – purchase of concrete maths equipment.	MD & MH	Improved attainment for PP SEND pupils in maths.	MH has attended up to date CPD which has presented impact evidence for the use of practical equipment in maths. This is especially pertinent to SEN pupils. Many PP pupils are also SEND. This group has the greatest need for diminishing differences.	MH & MD to co-ordinate equipment purchase and monitor use.	£1000	GL Data Pupil interviews Lesson Observations	
Targeted intervention Maths.	Pupils who need extra support are selected.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Pupil interviews ensure that they feel their needs are being met.	<i>£255.35</i> <i>Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	

Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from prelearning and postlearning activities.	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review. <i>Mastery learning (Sutton Trust +8)</i>	Staff training October 30 2017 focus on attainment in language. <i>Take feedback on how best to ensure that the requirement to increase achievement of more able PP is met. (Feed into new initiatives)</i>	<i>£3917.57</i>  <i>Cost of TA staffing met from PP budget.</i>	Learning walks.  Pupil interviews.	
Targeted intervention English.	Pupils who need extra support in SPaG are selected for support teaching.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	<i>£348.00</i> <i>Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	
Y7 catch-up tuition	Pupils who did not meet the required standard at the end of Y6.	Small group tuition (2-6) addresses gaps in learning.	In previous years targeted support at this point has helped the majority of pupils to reach age related expectations.	Y7 Leader is implementing planning and allocating staff. RAG rated and assessed.	<b>Separate Funding</b>	Pupil progress GL & Ladders	

Christmas Themed Social Meet for Parents	MD; AG LE present to introduce herself to parents.	Parents are willing to come in to chat in an informal setting.	Engagement with parents is needed to increase attendance and raise involvement with learning. Break cycle of low aspiration.	Date set. Premier children will be involved in preparation to motivate parents to attend.	<i>Refreshment costs and staff cover.</i>  <i>£150.00</i>	Feedback from parents.	
Enrichment Trip to Webb's icerink for PP children.	MD & AG	PP children feel valued and engage in a new activity that they would not ordinarily encounter.	Pupils in previous years have been motivated by this experience.	Date set. Appropriate pupils selected. Staffing finalised.	<i>Ticket &amp; Refreshment Costs.</i>  <i>£100.00</i>	Pupil Feedback. Books show improved engagement.	
Target persistent nonattenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	<i>£649.10</i>  <i>Cost of member of staff.</i>	Attendance figures will be tracked to evidence improvement.	
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	<i>£600.00 staffing costs</i>	Pupil feedback about Breakfast Club.	





Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from prelearning and postlearning activities.	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review. <i>Mastery learning (Sutton Trust +8)</i>	Staff meeting on 12 June 2017 will review and update staff on best practice.  Take feedback on how best to ensure that the requirement to increase achievement of more able PP is met. (Feed into new initiatives)	£3917.57  <i>Cost of TA staffing met from PP budget.</i>	Learning walks.  Pupil interviews.	
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from prelearning and postlearning activities.	Review of Sutton Trust Recommendations and ratings.	Staff training will be major initiative in the Autumn Term.	£4207.24  <i>Cost of TA staffing met from PP budget.</i>	Book trawls.  Pupil interviews.	
Targeted intervention English.	Pupils who need extra support in SPaG are selected for support teaching.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	£190.76 <i>Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	
Target persistent nonattenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	£893.50  <i>Cost of member of staff.</i>	Attendance figures will be tracked to evidence improvement.	
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	£600.00 <i>Staffing Costs</i>	Pupil feedback about Breakfast Club.	
ACE	<i>Alternative Curriculum Enrichment</i>	<i>PP children gain self-esteem.</i>	<i>Increase self-esteem and raise aspirations. Speaking and listening and resilience etc.</i>	<i>BASE staff.</i>	£1000.00 <i>Staffing Costs</i>	<i>Pupil Feedback and teacher's evidence.</i>	
<i>After School Care</i>	<i>One family used after school care to assist them as a working parent</i>	Improved family engagement.	<i>EEF Indicators show this improves learning outcomes for pupils.</i>	Feedback from After-care staff.	£293.25	Pupil fully engaged in learning – book trawls and teacher feedback.	

Shoes	<i>Pair of School Shoes x 1 pupil</i>	Pupils not singled out. Self-confidence improves.	Equipment or lack of it is a key indicator.	Feedback from staff.	£12.00	Staff feedback & pupil voice	
<i>French Visit</i>	<i>A contribution of £100 per pupil was made to enable 12 pupils to attend a residential visit to France</i>	Pupils have access to cultural, physical and enjoyable activities away from home.	Pupil Premium children must be given the opportunity to participate in new experiences, which will help to motivate them and increase their wider knowledge as well as increase their confidence and raise aspirations	Office staff will ensure that all pupil premium children are offered this opportunity and the training EVC will ensure the visit is full of enrichment and activities suited to the needs of the pupils and their peers	£1200.00	Staff Feedback, parental feedback and pupil voice.	
<i>London Visit</i>	<i>A contribution of £40 per pupil was made to enable 7 pupils to attend this residential visit to our capital city</i>				£280.00		
<b>Total</b>	<b>Spring</b>	<b>1</b>				<b>£12,349.92</b>	
<b>Expenditure</b>							

## Spring 2

Spring 2							
Action	Who	Intended Outcome	What is the evidence/rational for this choice	How we will ensure plan is implemented well	Cost/Budget	Impact /Evidence	Review Date & RAG
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.	Review of Sutton Trust Recommendations and ratings.	Staff training will be major initiative in the Autumn Term.	£4207.24  <i>Cost of TA staffing met from PP budget.</i>	Book trawls.  Pupil interviews.	
Support for PP SEND Pupils – purchase of concrete maths equipment.	MD & MH	Improved attainment for PP SEND pupils in maths.	MH has attended up to date CPD which has presented impact evidence for the use of practical equipment in maths. This is especially pertinent to SEN pupils. Many PP pupils are also SEND. This group has the greatest need for diminishing differences.	MH & MD to co-ordinate equipment purchase and monitor use.	£532.00 towards the cost of PIXL £100 resources.	Improvement in SATs results. Progress measures are better. GL scores indicate improvement across all year groups.	
Targeted intervention Maths.	Pupils who need extra support are selected.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Pupil interviews ensure that they feel their needs are being met.	£255.35 <i>Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	
Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice.	Pupil premium pupils benefit from pre-learning and post-learning activities.	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review. <i>Mastery learning (Sutton Trust +8)</i>	Staff training October 30 2017 focus on attainment in language. <i>Take feedback on how best to ensure that the requirement to increase achievement of more able PP is met. (Feed into new initiatives)</i>	£3917.57  <i>Cost of TA staffing met from PP budget.</i>	Learning walks.  Pupil interviews.	

Targeted intervention English.	Pupils who need extra support in SPaG are selected for support teaching.	Small group tuition (2-6) addresses gaps in learning - SATs ( <i>Sutton Trust +4</i> )	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	<i>£348.00 Cost of Teacher/TA staffing met from PP budget.</i>	Pupil progress in ALL year groups. BETTER progress for PP children.	
Y7 catch-up tuition	Pupils who did not meet the required standard at the end of Y6.	Small group tuition (2-6) addresses gaps in learning.	In previous years targeted support at this point has helped the majority of pupils to reach age related expectations.	Y7 Leader is implementing planning and allocating staff. RAG rated and assessed.	Separate Funding	Pupil progress GL & Ladders	

Target persistent non-attenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	<i>£893.50 Cost of member of staff.</i>	Attendance figures will be tracked to evidence improvement.	
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	<i>£600.00 staffing costs</i>	Pupil feedback about Breakfast Club.	
Drumming Lessons	<i>10 minute individual lessons for 6 pupils during Autumn Term</i>	Improved behaviour & motivation to learn.	Pupils engaged in this intervention are engaged in Learning and behaviour improves.	TL feedback to MD on pupil achievement.	<i>£378.00</i>	TL Feedback Teacher feedback Behaviour logs	
Compton Verne	<i>A contribution of £5.00 per pupil was made for 2 pupils to enable them to attend this visit</i>	Pupils have access to cultural, physical and enjoyable activities away from home.	Pupil Premium children must be given the opportunity to participate in new experiences, which will help to motivate them and increase their wider knowledge as well as increase their confidence and raise aspirations	Office staff will ensure that all pupil premium children are offered this opportunity and the training EVC will ensure the visit is full of enrichment and activities suited to the needs of the pupils and their peers	<i>£10.00</i>	Staff Feedback, parental feedback and pupil voice.	
Bush craft	<i>A contribution of £100 per pupil was made for 13 pupils to attend this adventurous residential visit</i>				<i>£1300</i>		
Malvern Residential	<i>A contribution was made toward the costs of 7 pupils, to enable them to be able to take part in an activity residential visit</i>				<i>£754.00</i>		

<b>Total Spring 2 Expenditure</b>	<b>£13,051.26</b>
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