

1. Summary information					
School	Abbey Park Middle School				
Academic Year	2018-2019	Total PP budget	£78,225.00	Date of most recent PP Review	
Total number of pupils	205	Number of pupils eligible for PP	57	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Non SEN Pupils eligible for PP</i>
By the end of Y7 % at Age Related Expectations in reading	50%	100%
By the end of Y7 % at Age Related Expectations in writing	58%	97%
By the end of Y7 % at Age Related Expectations in maths	50%	89%
Standardised GL test scores reflect the different and frequently lower starting points for many PP children.		

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low aspirations (lack of motivation linked to low self-esteem).
B.	Poor Independent Learning Skills.
C.	Attainment in Maths is below expectations. Pupils have poor spelling.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parental engagement
E.	Understanding the importance of good attendance.

4. Direct Teaching and Non-teaching Staff support for PP Pupils					
Action	Who	Intended Outcome	What is the evidence/rational for this choice	How will we ensure plan is implemented well	Cost
Whole class support in English.	Teaching staff in classrooms work with TAs to implement best practice. Teachers work with disadvantaged groups.	Pupil premium pupils benefit from pre-learning and post-learning activities. Feedback Immediate	DFE places Quality Teaching for all as high on its agenda for effective support of disadvantaged pupils. Teacher working with Pupil Premium children will enable smart targets to be set with regular review.	Meet with HOD English & Maths to ensure that they support the strategy. Premier Pupils are given smart targets that are reviewed regularly. (Set by class teacher of English & Maths).	£13,250 which covers 1/3 of support staffing for this class for the year
Whole class support in Maths.	Teaching staff in classrooms work with TAs to implement best practice. Teachers work with disadvantaged groups.	Pupil premium pupils benefit from pre-learning and post-learning activities. Feedback Immediate (Sutton Trust +8)	<i>Mastery learning</i> (Sutton Trust +8)		£10,875.00 which cover 1/3 of support staffing for this class for the year
Y6 targeted intervention pre-SATs English.	<i>Teacher or TA works with group on areas identified by the class teacher and HOD.</i>	Small group tuition (2-6) addresses gaps in learning - SATs (Sutton Trust +4)	This strategy has been successful in past years at boosting attainment prior to SATs.	Learning walks through intervention groups to assess quality of learning and teaching.	£1050.00
Y6 targeted intervention pre-SATs Maths.	<i>Teacher or TA works with group on areas identified by the class teacher and HOD.</i>	Small group tuition (2-6) addresses gaps in learning - SATs (Sutton Trust +4)	This strategy has been successful in past years at boosting attainment prior to SATs.	Pupil interviews ensure that they feel their needs are being met.	£1820.00
More able Challenge Initiative.	Teaching staff to discuss possible IVs to offer challenge and Mastery to MA Premier Pupils.	MA pupil premium pupils will achieve higher results. Raised aspirations amongst these pupils.	Need to challenge and extend higher attaining disadvantaged pupils.	Staff discussion of way forward. All staff stakeholders in the initiative.	£1000.00

Additional activities and events for PP pupils					
Action	Who	Intended Outcome	What is the evidence/rational for this choice	How will we ensure plan is implemented well	Cost
Target persistent non-attenders	Sam Paul (attendance administrator).	Parents will send pupils to school.	Currently attendance is very low. 20.41% met the absence threshold. This equates to 40 pupils of whom 21 are PP.	MD to liaise with SP to discuss PP pupils. SP to build links with parents and ensure that pupils are in school.	£10,725 staffing cost per annum
Breakfast Club	Breakfast Club Staff	Pupils are nourished and ready to learn.	Pupils sometimes arrive without having eaten.	Club register.	£5568 staffing costs per annum
Uniform	Pupil	Pupils feel the same as their peers, improved self confidence	Equipment or lack of it is a key indicator.	Feedback from staff	£100.00
Educational Visits	PP children attending Warwick Castle, Weston Super mare, Safari Park, Drayton Manor	Pupils access the same opportunities as their peers.	Increased motivation in all areas of the curriculum. See data.	MD to discuss with visit leaders and TP.	£1300.00
Engineering Visit to Motoring Event	MD plus TA National Motor Museum Weeks	PP pupils	Develop understanding of the world. Raise aspirations.	Plan visit using EVOLVE and evaluate thoroughly.	£250.00
ATE Super weeks holidays	ATE Sponsored Activity Holiday x 6 pupil deposits	PP pupils increased confidence.	Past experience shows improved motivation and social skills.	Pupil voice following visit. MD on ATE board.	£200.00
ATE Teamwork & Social Skills Sessions	All pupils in new Y6. PP forms a high percentage of this group. They have been challenging in Y5.	Early intervention in Y6 to improve teamwork and social skills. Increase on task behaviour and enhance learning.	Education Endowment Foundation (EEF) : <i>Collaborative Learning +5</i> <i>Social & Emotional Learning +4</i> <i>Behaviour IV +3</i>	MD to liaise with LM (ATE) to build bespoke package. 3 sessions with individual classes. One final session with whole year group.	4 x half days @ £300 per session = £1200
Drumming Lessons	10 min individual drumming lessons for 7 pupils academic year (pupils change each term)	Improved behaviour & motivation to learn.	Pupils engaged in this intervention are engaged in Learning and behaviour improves. <i>Behaviour IV +3</i>	TL feedback to MD on pupil achievement.	£1250.00
School to employ and Early Intervention Family Support Worker	A qualified individual who has had several years of experience of working with both pupils and families	The individual is experienced working with both pupil and families alike to improve behaviour, wellbeing, attendance and overall outcomes	Person employed has worked closely with school previously and there has been better engagement form parents that have been given this support. <i>EEF: Social & Emotional learning +4</i>	MGD to liaise with NG to ensure that those pupils given support are monitored to ensure that progress is made socially & emotionally & academically.	£9850.00
Coffee Afternoon for Parents-Maths Focus	MD & MH Lead. RS to attend as introduction to parents.	Parents are willing to come in to chat in an informal setting.	Engagement with parents is needed to increase attendance and raise involvement with learning. Break cycle of low aspiration. <i>EEF: Parental engagement +3</i>	Date set. Premier children will be involved in preparation to motivate parents to attend.	£100.00
Total Expenditure					£58,538

Interventions	PP	Non PP	Exceed	Achieved	Partially Achieved	Not achieved	Costing PP
1:1 Adult Support	1	0			100%		156.00
ACE	44	51	1%	75% 60%	24% 40%		2916.92
Autumn Intervention	9	21	2%	52% 61%	48 % 37%		2105.04
Base resourced provision	1	8		100% 100%			1875.00
Base Talkabout	1	5		100 % 80%	20%		161.40
Dyslexia Pathway	1	3		100% 100%			1250.00
Evesham Adventure Playground	1	1			100% 100%		206.00
Indoor Club	1	0				100%	100.80
Lego	1	5		100% 100%			107.25
Maths	21	38		57 % 66%	43% 34%		790.22
Meet and Greet	1	1		100% 100%			1750.00
Perryfields	1			100%			195.84
Personalised English	3	2		80% 34%	20% 66%		1162.50
Personalised Maths	2	2		50% 25%	50 % 50%	25%	918.00
PIXL Year 5 Literacy	8	5		63% 67%	37% 33%		328.18
PIXL Year 6 Literacy	5	9		56% 62%	44% 38%		296.00
PIXL Year 6 Numeracy	9	11		33% 34%	67% 66%		293.82
POD	5	3		88%	12% 100%		843.91
Reading	35	25	25% 22%	75% 78%			794.45
Sandtray NG/FT	3	5	66% 40%	20%	34 % 20%	20%	70.24
Social Group	2	3		100%	100%		695.20
SPaG	8	10		50% 60%	40%	50%	321.75
Spring Intervention Year 6 Literacy	12	11		66% 74%	34% 26%		1769.60
Resilience	1	3	100% 100%				71.50
Swimming (Top up Swim)	2	10	100% 90%			10%	43.13
Times table	1	7		100% 100%			151.20
Transition	4	2		100% 100%			284.55
Totals	191	251					£19,678.50