

Curriculum Overview for Early Years Foundation Stage; end of Reception Year

Literacy

- Read and understand simple sentences
- Use phonic knowledge to decode and read aloud regular words and read some tricky words
- Show understanding of what they have read
- Write words using phonic knowledge
- Write some tricky words they know by sight
- Write simple sentences which they can read and can be read by others with some words spelt correctly and others being phonetically plausible.

Personal, Social & Emotional Development

- Develop a positive sense of themselves + others.
- Form positive relationships + develop respect for others
- Develop social skills; learn how to manage their feelings
- Understand appropriate behaviour in groups
- Have confidence in their own abilities

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Answer 'how' + 'why' questions about stories and own experiences.
- Express themselves effectively, showing awareness of listeners needs.
- Use past, present and future forms of language

Mathematics

- Count and order numbers 1 to 20, saying which is one more or less than a given number
- Using objects and quantities, add and subtract 2 single-digit numbers by counting on or back to find an answer.
 - Recognise, create and describe patterns
 - Explore characteristics of everyday objects/shapes.
- Talk about size, weight, capacity, position, distance, time + money to compare quantities and objects and solve problems.

Understanding of the World

Talk about past + present events in their lives + that of their family members
Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others. Make observations of plants and animals; explain why some things occur and talk about changes. Can talk about features of their environment and others. Recognise that a range of technology is used in homes and schools. Select and use technology for particular purposes.

Physical Development

- Show good control + co-ordination in large + small movements
- Move confidently in a range of ways, negotiating space
- Handle equipment and tools effectively, including pencils for writing.
- Know importance of good health, exercise, healthy diet and can talk about ways to keep healthy and safe
- Can manage own basic hygiene well, including dressing without support and going to the toilet independently

Expressive Arts & Design

- Sing songs, make music and dance - experiment with ways of changing them.
- Safely use a range materials, tools + techniques, experimenting & colour, design, texture, form, function.
- Use what they have learnt about media/materials in original ways, thinking about uses and purposes
- Represent own ideas with design, technology, dance, art, stories.